



**PLYMOUTH-CANTON EDUCATIONAL EXCELLENCE  
FOUNDATION  
FALL 2019 GRANT APPLICATIONS**

**Ukuleles in the Classroom**

**Gallimore/Hoben: Katy Covington**

The ukulele has become a very popular instrument in recent years, because playing the ukulele gives students the opportunity to engage in all aspects of the elementary music curriculum in grades kindergarten through fifth. This request will provide 51 ukuleles and also storage units for the instruments.

**Amount requested:** \$2,254.83

**Amount granted:** \$2,254.83

**Motor Sensory Hallway**

**Miller: Michelle Goocher, Amy Olvera**

This hallway will engage students in sensory, cognitive, and fine and gross motor activities on the floor and wall. It will have stickers and activities on the floor inviting kids to jump, skip, hop, turn around, balance, count, etc. This will be used as a place for all students to visit when they need a brain break or some additional help with self-control.

**Amount requested:** \$1,640.00

**Amount granted:** \$750.00

**It's All about Balance**

**Hoben: Shelly Johns**

This project will equip both teachers and students with tools to improve self-regulation, develop mind-body awareness, cultivate physical fitness, enhance students' behavior and mental state, as well as support teachers' resilience by creating a positive classroom environment with the benefits of Yoga in the classroom. All teachers and students at Hoben will be able to access the materials and curriculum. This grant will also support all grade levels and every subject area.

**Amount requested:** \$547.92

**Amount granted:** \$547.92

**"Talk and Play" using the Core Vocabulary Board**

**Gallimore: Carolanne Johnson, Heather Weaver, Heather O'Conner, Alexandra Orechkin**

Core Vocabulary Boards are a type of alternative communication that allow students to communicate with others through the use of picture icons. The goal of this project is to get a large Core Vocabulary Board for each of the two playgrounds at Gallimore. The target population is 3-5 year old students in the IPSEP program and K-5 students in the ASD program. These children have communication delays, and the use of vocabulary boards assist students in communicating and expressing their needs to others.

**Amount requested:** \$1800.00

**Amount granted:** \$1800.00

**Heart Monitors for Physical Education:**

**East Middle: Kayline Jurmo**

This grant will provide heart rate monitors for East Middle Physical Education. The heart rate monitors will help students to monitor their own fitness-based workouts during P.E. class. This

system works through a wrist band that has a color -coded system. It notifies a student when they are working within their zone, or when they need to pick it up a little. This program will be used in the gym but can also be used during outside lessons.

**Amount requested:** \$4,751.52

**Amount granted:** \$4,751.52

## **2D Character Animation**

### **Pioneer Middle: Jason Kaye**

This grant would support student-produced creative content and digital 21<sup>st</sup> century story-telling for the 7<sup>th</sup> grade Language Arts and Project-Based Learning students. Students will be able to enhance their video editing projects by supplementing their work with original animations. The content they already develop will be elevated to an entirely new level as they prepare animation stages, create scenes, animate characters, and add animation to the main timeline.

**Amount requested:** \$2,754.00

**Amount granted:** \$2,754.00

## **Preschool Kinesthetic Learning**

### **Kiddie Kampus: Jacqueline Kosik, Lynn Weber**

Kiddie Kampus, located at Canton High, has two classrooms for 3 and 4- year old students. Unlike other preschool classrooms in the elementary schools, Kiddie Kampus does not have a gross motor room or a gym. The materials purchased with this grant will assist both classes to utilize and meet the district's school improvement plan of all children will be proficient in reading and math.

**Amount requested:** \$549.59

**Amount granted:** \$549.59

## **Let's Get Wild about Reading**

### **Gallimore Pre-school Speech: Kellie Woehlke and Mary Lou Easterbrook**

The goal of this project is to instill a love of reading and learning with preschoolers who are challenged by communication and other developmental delays. The target population will be 3 to 5 year old students, who are currently receiving speech-language therapy. The Zoo-Keeper kits include reproducible books, games, worksheets, and white-board activities that teach the alphabet, phonemic awareness, and rhyming.

**Amount requested:** \$1,299.90

**Amount granted:** \$1,299.90

## **Providing Real Time Interpreter Technology for EL Newcomers**

### **Liberty Middle: Susan Kraft**

This project utilizes an over the ear interpreter with EL students, who have just come to the United States. This will help guide them through their first year. The *Ambassador* allows smooth conversations between student and teacher that are free from the constraints of a language barrier.

**Amount requested:** \$375.00

**Amount granted:** \$375.00

## **Coffee Microbusiness**

### **Canton High: Samantha Maples**

This request will assist with starting a microbusiness that will help students with cognitive impairments learn many job skills that will be necessary for their lives beyond high school. The Coffee Cart Microbusiness will be run completely by the students with the support of the teacher

and paraprofessionals. The students will learn about taking and filling orders, delivering orders, and about the money and social aspects of running a business. Profits will be used to restock supplies throughout the year.

**Amount requested:** \$344.45

**Amount granted:** \$344.45

### **Enticing Reluctant Readers**

**Hoben Elementary: Diana Olds**

This grant would provide for over sixty graphic novels to be added to the Hoben library that serves over 500 students. These novels are in demand and are great for reluctant readers and often get students hooked on reading. Graphic novels also motivate students reading at lower levels and appeal to English Language Learners.

**Amount requested:** \$914.51

**Amount granted:** \$914.51

### **Rocketbook Beacons**

**Plymouth High: Nicole Rutkowski**

The reusable Rocketbook Beacons convert the writing surface into a Smartboard and allow students to visually see their own work and also share and learn from other students. This allows for visualizing and brainstorming their next great mission. This allows for another level of engagement while learning.

**Amount requested:** \$120.00

**Amount granted:** \$120.00

### **Vibraphone for the Band**

**Pioneer Middle: Sean Penderel**

The Pioneer Middle band has never owned a vibraphone. A new vibraphone would directly impact 30 percussionists and 5 ensembles, which totals 233 students. This instrument will continue the program's movement into modern music literature and American jazz. It will open up many more musical opportunities.

**Amount requested:** \$2,497.00

**Amount granted:** \$2,497.00

### **Math Pentathlon Games**

**Hoben: Bridget Wallman**

This is a motivational program of interactive problem-solving games that supports the curriculum, instructional activities, and assessment tools. It strengthens basic math concepts and skills and stimulates creative thinking while developing problem solving skills.

**Amount requested:** \$415.00

**Amount granted:** \$415.00

### **Supporting East Middle School Students' Mental Health and Wellness**

**East Middle: Kathy Lester, Samantha Ellis, Anita Clark**

This project would provide a set of eBooks that students can access on their Chromebooks to support them. Cameron's Collection has more than 70 eBooks that support students' mental

health and wellness. These books address such topics as depression, stress, anxiety, suicide prevention, divorce, homelessness, eating disorders, abusive relationships and more.

**Amount requested:** \$2,789.22

**Amount granted:** \$2,789.22

**“Equipment=Opportunity”**

**Plymouth High: Janet Sutherland**

This grant will purchase a DSLR camera which will make one more available for students to film sports and events outside of school. The advanced video program at P-CEP gives students a tremendous opportunity to gain hands-on skills in video production while providing a resource for both the school and the larger community.

**Amount requested:** \$650.00

**Amount granted:** \$650.00

**Field Summer Reading Program 2020**

**Field Elementary: Jolie Valentine**

Each student at Field receives a brand new book of their choice to kick-off summer reading. In addition each student also receives a new folder which includes fliers for summer reading programs around the community to keep students reading all summer. This grant will assist in obtaining more polished materials from the P-CEP print shop and uniform looking folders. This grant will also assist with the purchase of the most desirable sale books.

**Amount requested:** \$800.00

**Amount granted:** \$800.00

**Photoshop Elements 10—Computer License**

**West Middle: Amy Van Eeuwen**

This request will support a club for students who are interested in improving their photography skills and learning basic skills in enhancing photos in Photoshop Elements. This grant will add another 10 computer licenses to expand the program to 20 desktop computers to serve more students in the club and allow other classes to use Photoshop, as well.

**Amount requested:** \$350.00

**Amount granted:** \$350.00

**Hoben Fifth Grade Portfolio Project**

**Hoben Elementary: Amy Vollick**

The Hoben 5<sup>th</sup> grade Portfolio Project would give all 75 of the 5<sup>th</sup> graders a professional portfolio to house, protect, showcase, and celebrate the main writing and/or English Language Arts projects completed all year. Students can watch their portfolios change and grow over the year and with the teacher assess and set goals and celebrate each writing/reading project.

**Amount requested:** \$596.56

**Amount granted:** \$596.56

**Total amount requested:** \$34,156.83

**Total amount granted:** \$24,559.25