



**PLYMOUTH-CANTON
EDUCATIONAL EXCELLENCE FOUNDATION
2019 WINTER GRANT APPLICATION**

High Interest, Low-Level Readers for High School Cognitively Impaired Program: Salem Teachers: Lauren Evans and Kristi Schwartz

This grant project would supply the Salem High School Cognitively Impaired classroom with a classroom library that would be more applicable for students with lower reading levels. Many books that are available for them have immature themes and interests. The requested books will provide texts that are more age-appropriate.

Amount Requested: \$800.00

Amount Granted: \$800.00

Mathematical Technology Integration: Pioneer Middle

Teacher: Meagan Fielder

This grant would provide a set of ten new graphing calculators that would have the most up to date software as well as rechargeable batteries as compared to AAA batteries. This will reduce the upkeep costs and allow for increased dynamic graphing and modeling software. The new software will allow students to make more connections between different visuals as well as connections between different content units.

Amount Requested: \$1,340.00

Amount Granted: \$1,340.00

Headphones for ESL Student Use: Starkweather

Teacher: Beth Goldberg

This project will provide students learning English the opportunity to increase their speaking and listening skills through the use of headphones in this classroom. This will address speaking and listening domains necessary to language development and for WIDA testing. The use of headphone will help students develop essential skills by providing them the opportunity to listen to material at their own level in a multi-level classroom.

Amount Requested: \$388.00

Amount Granted: \$388.00

“Dem Bones: Canton High/Science

Teacher: Valerie Leveille

The Sherlock Bones Collection would allow students to use their knowledge of Forensic Anthropology to try and match a set of unknown remains to a list of missing people. Each set of bones consists of a skull, two long bones, and a pelvis from which students will take measurements to determine the approximate height, sex, ancestry and age of the bones. These replica sets of bones are a one-time purchase and will never have to be replaced.

Amount Requested: \$1441.00

Amount Granted: \$1441.00

***Eleven* by Tom Rogers: Canton High**

Teachers: Michelle Mimikos and Samantha Maples

This grant would provide a class set of the novel *Eleven* that would engage struggling readers in the Reading Writing Workshop 10. This is a unique, engaging book that would be used to practice reading comprehension with specific focus on understanding multiple narrators, making predictions, and inferences. This book will also introduce and begin a research unit on an important event in history.

Amount Requested: \$328.50

Amount Granted: \$328.50

Spanish Kindness Rocks: Liberty/Spanish

Teacher: Pamela Purcell

This project involves students creating messages in Spanish on “kindness” rocks. Students will paint their rocks in class, take them home, and hide them in the community for anyone to find. This activity ties in the entire community and beyond. One may find a rock, keep it or hide it again. These rocks would bring cultural awareness to the community and may inspire students or community members to begin painting rocks in other languages.

Amount Requested: \$166.00

Amount Granted: \$166.00

Sensory and Motor Hallway: Workman Elementary

Teachers: Kristi Robertson and Shelley Rebecca

This hallway will engage students in sensory, cognitive and fine and gross motor activities on the floor and wall. Also, it will have stickers and activities on the floor inviting kids to jump, skip, hop, turn around, balance, count, etc. This will be a place for all students to visit when they need a brain break or some additional help with focus and self-control.

Amount Requested: \$684.00

Amount Granted: \$684.00

Sensory, Friendly Socialization and Play: Elementary ASD/Gallimore, Dodson, Farrand

Teacher: Olivia Rhoades

This grant will provide ASD students the opportunities and materials necessary to begin developing social skills in a developmentally appropriate way through play. This project will provide training in the “Greenspan Floortime Approach,” purchase materials that will facilitate functional, relational, symbolic, and cooperative play, and assist with educating the students’ main communication partners.

Amount Requested: \$683.00

Amount Granted: \$683.00

Total Amount Granted: \$5, 830.50